

# **MA Educ Psyc**

## **Master of Arts in Educational Psychology**

Under Review | Fall 2025

# Proposal Information

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**Status**

Active

**Workflow Status**

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Yu Yu Hsiao | 2/11/2025 3:37 PM

**Department Chair Approval, Individual, Family, & Community Education**

Approved | Department Chair

✓ Trena Walker | 2/12/2025 4:20 PM

**Notification, Graduate Interdisciplinary Studies**

Notification Sent | College or School approver

☒ Robben Brown

☒ Maria Lane

**Registrar Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 2/18/2025 3:42 PM

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved at the College level. Moving forward for University approval process. KT.

3/26/2025 3:43 PM

**College/School Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 5/19/2025 2:00 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 6/26/2025 1:55 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 10/16/2025 2:01 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

☒ Joe Anderson

☒ Laura Belmonte

☒ Sara Ice

☒ Mary Rice

- ☑ John Russell
- ☑ SueNoell Stone
- ☑ Jonathan Wheeler
- ☑ Kirsten Thomson
- ☑ Paulo Dutra
- ☑ Randi Archuleta
- ☑ Joan Lucas
- ☑ Julia So
- ☑ Jennifer Henry
- ☑ Christopher Holden
- ☑ Justine Ponce
- ☑ Isabella Goss
- ☑ Vanessa Ferguson
- ☑ Lauren McQuiston
- ☑ Jennifer Laws

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

Conditionally Approved 11/14/25 pending written comments from the committee within a week. There were none so it is now approved.

11/21/2025 8:37 AM

— Nicole Capehart

**Provost Approval, Main Campus Provost**

Approved | Provost

✓ Pamela Cheek | 12/03/2025 12:51 PM

**Faculty Senate Approval, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**External Review - HED CIP code approval, External Review**

Approval | HED CIP code approval

Michael Raine

Anna Gay

**Reg. Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Yu Yu Hsiao

**Notification, Faculty Senate Graduate and Professional Committee**

Notification | Chair

Robben Brown

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

**Changes**

- Program Description
- Plan Options
- Degree Hours
- Minimum Major Hours
- Admissions Requirements

Show All ▼

## Proposal Information

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Proposed

**Sponsoring faculty/staff member**

Yu-Yu Hsiao

Existing

**Sponsoring faculty/staff member**

Cari Hushman

**College**

College of Education &amp; Human Sciences

**Department**

Individual, Family, &amp; Community Education

Proposed

**Sponsoring faculty/staff email**

yuyuhsiao@unm.edu

Existing

**Sponsoring faculty/staff email**

ckimble@unm.edu

**Campus**

Main Campus

# Effective Term and Year

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Proposed  
**Proposed Effective Term and Year**  
Fall 2025

Existing  
**Proposed Effective Term and Year**  
Fall 2023

# Justification

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Proposed  
**Program Justification**  
Remove Plan II and introduce Plan III. Increase the core course credit hour requirement to 18 by adding a motivation course to the core curriculum. Additionally, include a survey design course as an option to fulfill the core course requirements. The EDPY program approved these changes on Feb 3rd, 2025.

Existing  
**Program Justification**  
We are removing admission deadlines and changing to rolling admissions. We are also reducing the number of reference letters needed to apply to the program from 3 to 2.

\*\*\*Registrar's note: adjusted effective term from Spring to Fall as changes should coincide with start of catalog year\*\*\*

Proposed  
**Graduate program revision**  
Yes

Existing  
**Graduate program revision**  
No

# Program Category and Level

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Program Category	Program Level	Degree, Minor, or Certificate Name
Degree	Graduate	Master of Arts in Educational Psychology
<b>Certificate or Degree Type</b>		
Master of Arts		
<b>Degree/Certificate Level</b>		
Graduate		

Proposed

**Plan Options**

Plan I (Thesis)

Plan III (Coursework only)

Existing

**Plan Options**

Plan I (Thesis)

Plan II (Non-thesis)

Proposed

**Is this program also offered online?**

No

Existing

**Is this program also offered online?**

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## File Uploads

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Document uploads

## Associated Quali Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Shared Credit and Dual Degree information

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Interdepartmental Program

No

# Catalog Information

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Proposed

## **Program Description**

The Master of Arts (M.A.) in Educational Psychology provides students with a strong foundation in the psychological principles of learning, human development, motivation, assessment, and research methods. Designed for those seeking careers in education, research, or related fields, the program is designed to provide students with a broad and critical understanding of the psychological factors that influence individuals in schools, educational settings, and lifelong learning environments. The program emphasizes data-driven decision-making and evidence-based practices to enhance student learning and educational outcomes. Through coursework in quantitative research, measurement, and assessment, students develop critical analytical and problem-solving skills. Students will also have the opportunity to take elective courses in qualitative methods, advanced motivation, advanced cognition, identity development, and additional classes relevant to educational psychology. Graduates are well-prepared for roles in educational research, assessment, instructional design, and further doctoral study in psychology or education.

Existing

## **Program Description**

Programs of study leading to the Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) in Educational Psychology are available. Students may choose to enter the Ph.D. program with the M.A. completed en route. The program is designed to give students a broad and critical perspective on the psychological factors affecting individuals in schools, other educational settings and other learning situations throughout the life span. The program also emphasizes critical evaluation and application of research and theory based on a firm grounding in measurement, assessment, research methodology and quantitative methods.

Proposed

## **Admissions Requirements**

All applicants seeking admission to the Master of Arts (M.A.) in Educational Psychology must fulfill the requirements outlined in the Graduate Program and College of Education and Human Sciences sections of this catalog. For details on application deadlines and procedures, please visit the Educational Psychology website:

<https://coehs.unm.edu/departments-programs/ifce/educational-psychology/masters-degree.html>.

Existing

## **Admissions Requirements**

Admission semester: Submit application by: Application decision by: M.A. admissions considered on a rolling basis (no deadline). For the Ph.D. Summer or Fall March 1 April 1 M.A. or Ph.D. Spring October 1 November 1 Ph.D. with M.A. en route Fall December 1 February 14

Proposed

## **Graduation Requirements**

The M.A. in Educational Psychology requires 18 credit hours in the Required Core Courses, as outlined below. To meet Plan I (Thesis) requirements, students must complete an additional 6 credit hours of electives and 6 credit hours of thesis work. For Plan III (Coursework Only), an additional 12 credit hours of electives are required. Courses taken without prior advisor approval may not be counted toward degree completion.

Existing

## **Graduation Requirements**

# Professional Credential/Licensure Program Information

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License/Certification associated with program

No

Professional Accrediting Bodies

## Degree Information

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Proposed

**Degree Hours**

30

Proposed

**Minimum Major Hours**

Existing

**Minimum Major Hours**

15

Existing

**Degree Hours**

30-33



# Degree Requirements

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## Requirements

- Complete 1 of the following

### Plan I (Thesis)

- Complete all of the following
  - Complete the following:
    - EDPY503 - Principles of Human Development (3)
    - EDPY510 - Principles of Classroom Learning (3)
    - **EDPY520 - Motivation Theory and Practice (3)**
  - Complete at least 1 of the following:
    - **EDPY572 - Classroom Assessment (3)**
    - **EDPY574 - Introduction to Educational and Psychological Measurement (3)**
    - **EDPY515 - Survey and Questionnaire Design and Analysis (3)**
  - Complete at least 1 of the following:
    - EDPY500 - Survey of Research Methods in Education (3)
    - EDPY505 - Conducting Quantitative Educational Research (3)
  - ~~Complete at least 1 of the following:~~
    - ~~EDPY572 - Classroom Assessment (3)~~
    - ~~EDPY574 - Introduction to Educational and Psychological Measurement (3)~~
  - Complete at least 1 of the following:
    - EDPY511 - Introductory Educational Statistics (3)
    - EDPY502 - Survey of Statistics in Education (3)
  - **Earn at least 3 credits from the following types of courses:**  
**Additional EDPY courses (approval required)**
  - Earn at least ~~9~~ **3** credits from the following types of courses:  
~~Selected elective in courses consultation (approval with advisor required)~~
  - Earn at least 6 credits from the following:
    - EDPY599 - Master's Thesis (1 - 6)

### ~~Plan II (Project)~~ Plan III (Coursework only)

- Complete all of the following
  - Complete the following:
    - EDPY503 - Principles of Human Development (3)
    - EDPY510 - Principles of Classroom Learning (3)
    - **EDPY520 - Motivation Theory and Practice (3)**
  - Complete at least 1 of the following:
    - EDPY500 - Survey of Research Methods in Education (3)
    - EDPY505 - Conducting Quantitative Educational Research (3)
  - Complete at least 1 of the following:
    - EDPY572 - Classroom Assessment (3)
    - EDPY574 - Introduction to Educational and Psychological Measurement (3)
    - **EDPY515 - Survey and Questionnaire Design and Analysis (3)**
  - Complete at least 1 of the following:
    - EDPY502 - Survey of Statistics in Education (3)
    - EDPY511 - Introductory Educational Statistics (3)

- Earn at least ~~18~~ **6** credits from the following types of courses:  
Selected **Additional in EDPY consultation courses with (approval advisor required)**
- Earn at least **6 credits from the following types of courses:**  
Elective courses (approval required)

**Grand Total Credits: 30**

## Concentrations

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### Program Concentrations

**Code**

**Title**

### Concentration Required

No

## Emphases

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### Emphasis required

### Emphasis Hours

No

### Emphasis Rules

No Rules

## Program Learning Outcomes

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Proposed

### Learning Outcomes

1. Describe and discuss fundamental theories in human development, learning, cognition, and motivation, and apply these principles to enhance instructional practices and optimize learning outcomes.
2. Describe and discuss the principles of using appropriate quantitative methods, effectively evaluate educational research, and use data-driven insights to inform decision-making.
3. Apply principles of classroom assessment and educational measurement to develop and implement effective assessment strategies that support student learning and development.
4. Communicate complex psychological concepts and research findings clearly and effectively, both orally and in writing, to diverse academic and professional audiences.

Existing

### Learning Outcomes

The educational psychology program believes students should be involved with the construction of new knowledge to support the needs of New Mexico and the field of educational psychology.

The educational psychology program believes that successful students will be able to communicate effectively in the written form about educational psychology.

A student of the educational psychology program must have a solid understanding of the educational content if they are to be knowledgeable about the field of educational psychology.

## Registrar Office Only

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**CM Program Code**

MA Educ Psyc

**BANP****Banner Program Code**

MA-EDPY

**Major Code**

EDPY

**Online Program Code****Online Major Code****Pre-major Program Code****Pre-major Major Code****CIP Code**

422806

**Concentration Inheritance**

No

**Catalog**

Main Campus

Proposed

**Catalog Activation Date**

Existing

**Catalog Activation Date**

07/31/23

**Notes**